



## Thoroughgood Elementary

1444 Dunstan Ln, Virginia Beach, VA 23455

Grade Span: PK-05

### Virginia Beach City Public Schools

**Principal:**  
**Dr. Cheryl Zigrang**  
**(757) 460-7555**

**Superintendent:**  
**Dr. James G. Merrill**  
**(757) 263-1000**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

General Education, Limited English Proficiency, Remedial Program, Special Education, Talented/Gifted Program

This School - **Made AYP**  
This School Division - **Made AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **71**  
Annual Measurable Objective for Reading/Language Arts is **73**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2005-2006	2006-2007	2007-2008
Student Population	647	617	642
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	<	-

Key: ENG = English  
MATH = Mathematics  
OAI = Other Academic Indicator  
< = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2005-2006	2006-2007	2007-2008
Grade 3 & 5 English	97	96	-
Grade 3 - 5 English	-	-	95
Grade 4, 6, 7, 8 & EOC English	-	93	-
Mathematics	90	93	92
Grade 3 History	100	99	99
History	93	95	96
Grade 3 Science	99	97	95
Science	90	95	99

Key: < = A group below state definition for personally identifiable results  
- = No data for group

Accreditation Adjusted Pass Rates			
Subject	2005-2006	2006-2007	2007-2008
* = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2004-2005	2005-2006	2006-2007
PK	7	5	5
KA	52	49	40
KP	47	47	24
KG	-	-	15
01	113	117	119
02	103	101	113
03	116	98	89
04	106	115	95
05	126	115	117

Key: < = A group below state definition for personally identifiable results  
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 \* = Data not yet available

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2004-2005	2005-2006	2006-2007
Related to Weapons	1	0	0
Against Student	0	2	1
Against Staff	0	0	0
Against Person	6	6	10
Related to ATOD	0	0	0
Related to Property	5	10	2
Related to Behavior	9	20	51
Technology	0	0	0
Other	3	12	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2004-2005			2005-2006			2006-2007		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	92	99	1	95	98	2	93	100	0
	Division	86	99	1	88	100	0	89	99	1
	State	81	99	1	84	100	0	85	100	0
Black Students	School	90	100	0	90	100	0	74	100	0
	Division	76	99	1	79	99	1	81	99	1
	State	70	99	1	73	99	1	76	99	1
Hispanic Students	School	<	92	8	86	100	0	79	100	0
	Division	84	99	1	86	100	0	86	100	0
	State	73	100	0	76	100	0	72	99	1
White Students	School	92	99	1	95	97	3	96	100	0
	Division	90	100	0	92	100	0	93	100	0
	State	87	99	1	89	100	0	90	100	0
Students with Disabilities	School	77	91	9	79	82	18	65	100	0
	Division	60	100	0	65	100	0	63	99	1
	State	56	98	2	64	100	0	62	99	1
Students Identified as Disadvantaged	School	82	95	5	94	93	7	80	100	0
	Division	75	100	0	79	99	1	80	99	1
	State	69	99	1	73	99	1	73	99	1
Limited English Proficient Students	School	<	<	<	100	100	0	<	<	<
	Division	71	100	0	78	100	0	75	100	0
	State	70	100	0	72	100	0	67	100	0
<b>Mathematics Performance</b>										
All Students	School	90	100	0	93	99	1	92	100	0
	Division	88	99	1	80	99	1	85	99	1
	State	84	99	1	76	100	0	80	99	1
Black Students	School	67	100	0	76	100	0	74	100	0
	Division	78	99	1	67	99	1	74	99	1
	State	73	98	2	62	99	1	68	99	1
Hispanic Students	School	<	100	0	79	100	0	80	100	0
	Division	86	99	1	76	99	1	82	99	1
	State	77	99	1	66	99	1	71	99	1
White Students	School	92	100	0	96	98	2	94	100	0
	Division	92	99	1	85	99	1	89	100	0
	State	89	99	1	81	100	0	85	100	0
Students with Disabilities	School	68	100	0	74	89	11	57	100	0
	Division	65	99	1	56	99	1	61	99	1
	State	61	98	2	53	100	0	58	99	1
Students Identified as Disadvantaged	School	71	100	0	74	100	0	76	100	0
	Division	80	99	1	68	99	1	74	99	1
	State	74	99	1	62	99	1	67	99	1
Limited English Proficient Students	School	<	<	<	100	100	0	88	100	0
	Division	84	99	1	71	100	0	78	100	0
	State	77	99	1	65	99	1	70	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Other Academic Indicators

NCLB also requires schools, school divisions and states to make progress in an additional area, such as science or attendance for elementary and middle schools, and graduation for high schools. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2004-2005 Percentage	2005-2006 Percentage	2006-2007 Percentage
<b>Science Performance</b>				
All Students	School	94	96	97
	Division	88	89	91
	State	84	85	88
Black Students	School	81	93	78
	Division	76	79	82
	State	72	73	77
Hispanic Students	School	<	<	<
	Division	84	87	89
	State	73	74	78
White Students	School	96	96	100
	Division	93	94	95
	State	91	91	93
Students with Disabilities	School	89	86	86
	Division	70	71	70
	State	64	65	67
Students Identified as Disadvantaged	School	94	85	93
	Division	78	81	82
	State	73	74	77
Limited English Proficient Students	School	<	<	<
	Division	76	80	79
	State	69	69	73
<b>Attendance Rate</b>				
All Students	School	97	96	96
	Division	95	96	95
	State	95	95	95
Black Students	School	98	96	97
	Division	95	96	95
	State	95	95	95
Hispanic Students	School	96	95	96
	Division	95	95	95
	State	95	95	95
White Students	School	96	96	96
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	96	95	95
	Division	94	95	94
	State	94	94	94
Students Identified as Disadvantaged	School	96	96	95
	Division	95	95	95
	State	94	94	94
Limited English Proficient Students	School	96	97	97
	Division	96	97	96
	State	95	95	96
Notes:				
Science Performance: the percentage of students passing science				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	26	64	90	10	50	47	97	3	51	37	88	12
	Division	24	57	81	19	42	47	88	12	43	43	86	14
	State	19	58	77	23	39	45	84	16	37	44	80	20
Female Students	School	31	63	94	6	44	51	95	5	46	43	89	11
	Division	27	58	85	15	45	45	90	10	44	44	87	13
	State	21	59	80	20	40	45	85	15	39	44	83	17
Male Students	School	22	65	87	13	55	43	98	2	54	33	87	13
	Division	21	57	78	22	39	48	87	13	43	42	84	16
	State	16	57	73	27	37	45	82	18	35	44	78	22
Black Students	School	<	<	<	<	<	<	<	<	25	33	58	42
	Division	16	55	71	29	26	54	79	21	26	51	77	23
	State	10	56	67	33	24	49	73	27	22	49	71	29
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	57	79	21	36	51	87	13	36	47	83	17
	State	9	59	68	32	22	57	79	21	21	44	65	35
White Students	School	24	67	91	9	57	41	97	3	57	39	96	4
	Division	28	58	86	14	49	43	92	8	52	38	90	10
	State	23	59	82	18	47	41	88	12	45	42	87	13
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	59	85	15	47	47	94	6	46	42	88	12
	State	26	58	84	16	44	46	90	10	43	42	85	15
American Indian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	70	85	15	22	52	74	26
	State	-	-	-	-	40	47	86	14	39	42	81	19
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	57	78	22	43	43	86	14	42	44	86	14
	State	20	60	80	20	41	43	84	16	37	45	82	18
Students with Disabilities	School	8	54	62	38	<	<	<	<	8	42	50	50
	Division	13	43	57	43	25	50	75	25	24	40	64	36
	State	9	44	54	46	25	45	71	29	24	39	62	38
Students Identified as Disadvantaged	School	8	75	83	17	<	<	<	<	24	41	65	35
	Division	17	56	73	27	27	54	82	18	28	50	78	22
	State	9	56	65	35	23	51	74	26	22	47	69	31
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	54	67	33	27	59	87	13	28	40	68	32
	State	8	59	68	32	17	60	77	23	18	43	62	38
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	62	35	96	4	74	25	99	1	55	39	94	6
	Division	51	39	90	10	54	37	91	9	50	41	91	9
	State	52	36	88	12	52	38	90	10	48	41	89	11
Female Students	School	59	39	98	2	59	39	98	2	56	36	92	8
	Division	51	39	90	10	54	38	91	9	50	40	91	9
	State	52	36	88	12	51	39	90	10	48	41	89	11
Male Students	School	64	30	95	5	86	14	100	0	54	41	94	6
	Division	52	38	90	10	54	37	91	9	50	41	91	9
	State	53	35	88	12	52	37	89	11	49	40	89	11
Black Students	School	<	<	<	<	<	<	<	<	25	50	75	25
	Division	33	48	81	19	33	49	82	18	32	51	83	17
	State	33	46	79	21	32	50	82	18	31	50	81	19
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	46	89	11	49	40	89	11	48	43	90	10
	State	37	45	82	18	38	47	85	15	34	49	84	16
White Students	School	63	33	96	4	78	21	99	1	61	37	99	1

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	59	35	94	6	63	32	95	5	58	36	94	6
	State	61	31	92	8	61	33	93	7	57	36	93	7
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	30	94	6	63	33	96	4	65	30	95	5
	State	66	28	94	6	68	27	95	5	65	30	95	5
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian Students	Division	-	-	-	-	42	53	95	5	23	55	77	23
	State	-	-	-	-	54	38	92	8	49	40	88	12
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	38	91	9	53	40	93	7	48	42	90	10
	State	57	34	90	10	57	34	91	9	48	41	89	11
	School	31	56	88	13	<	<	<	<	15	46	62	38
Students with Disabilities	Division	29	46	75	25	29	47	76	24	29	47	76	24
	State	31	42	73	27	32	43	75	25	31	43	74	26
Students Identified as Disadvantaged	School	43	50	93	7	<	<	<	<	35	35	71	29
	Division	39	45	84	16	37	48	85	15	35	49	84	16
	State	35	45	80	20	35	48	83	17	32	49	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	35	51	87	13	49	38	87	13	40	45	85	15
	State	37	45	82	18	38	47	85	15	34	50	83	17

**Science** **Grade 3**

All Students	School	62	38	99	1	61	36	97	3	65	31	95	5
	Division	45	46	91	9	41	52	93	7	48	44	92	8
	State	42	47	89	11	40	50	90	10	39	49	88	12
	School	51	49	100	0	49	46	95	5	59	32	92	8
Female Students	Division	41	49	91	9	40	54	94	6	46	46	92	8
	State	40	49	89	11	38	52	90	10	37	51	88	12
Male Students	School	71	27	98	2	71	27	98	2	69	29	98	2
	Division	48	43	91	9	43	50	93	7	51	42	92	8
	State	44	45	89	11	42	48	90	10	41	48	89	11
	School	<	<	<	<	<	<	<	<	27	45	73	27
Black Students	Division	24	56	80	20	22	64	86	14	26	58	84	16
	State	23	56	80	20	21	60	81	19	19	59	79	21
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	55	92	8	32	61	92	8	40	51	91	9
	State	26	54	81	19	23	61	84	16	25	56	81	19
	School	65	34	99	1	64	33	97	3	72	28	100	0
White Students	Division	55	40	95	5	50	46	96	4	60	36	96	4
	State	51	42	93	7	50	45	95	5	49	44	93	7
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	46	96	4	45	53	98	2	54	40	94	6
	State	48	45	93	7	44	50	94	6	47	46	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian Students	Division	-	-	-	-	21	79	100	0	22	65	87	13
	State	-	-	-	-	41	50	91	9	35	56	91	9
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	52	93	7	44	50	94	6	44	48	92	8
	State	45	46	91	9	43	50	92	8	38	50	89	11
	School	46	54	100	0	50	40	90	10	9	64	73	27
Students with Disabilities	Division	29	48	77	23	27	55	81	19	29	48	77	23
	State	28	48	76	24	27	50	77	23	26	48	74	26
Students Identified as Disadvantaged	School	17	83	100	0	<	<	<	<	31	56	88	13
	Division	29	55	84	16	27	61	88	12	31	55	86	14
	State	25	55	80	20	23	59	82	18	23	57	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	32	56	88	12	25	64	90	10	38	48	86	14
	State	24	57	80	20	18	64	82	18	22	57	80	20

**History and Social Science** **Grade 3**

All Students	School	73	27	100	0	76	23	99	1	76	23	99	1
	Division	53	39	92	8	59	34	93	7	64	30	94	6
	State	52	38	89	11	57	34	91	9	64	29	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female Students	School	65	35	100	0	71	27	98	2	76	22	97	3
	Division	51	41	92	8	58	35	94	6	65	30	94	6
	State	51	39	90	10	57	35	92	8	64	29	93	7
Male Students	School	80	20	100	0	80	20	100	0	76	24	100	0
	Division	55	37	92	8	59	34	93	7	63	30	93	7
	State	53	36	89	11	57	33	91	9	64	28	92	8
Black Students	School	<	<	<	<	<	<	<	<	45	55	100	0
	Division	35	49	84	16	39	47	86	14	46	42	89	11
	State	35	47	82	18	41	44	85	15	48	40	87	13
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	44	95	5	51	42	93	7	58	36	94	6
	State	36	47	83	17	42	43	85	15	49	38	87	13
White Students	School	77	23	100	0	79	21	100	0	84	16	100	0
	Division	61	35	95	5	67	29	96	4	72	23	96	4
	State	60	33	93	7	65	29	94	6	72	23	95	5
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	34	96	4	69	27	96	4	79	18	97	3
	State	62	32	94	6	67	28	95	5	75	21	96	4
American Indian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	47	95	5	36	50	86	14
	State	-	-	-	-	56	37	93	7	59	35	94	6
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	42	94	6	64	28	92	8	58	35	93	7
	State	56	36	92	8	61	31	92	8	61	30	91	9
Students with Disabilities	School	67	33	100	0	60	40	100	0	18	73	91	9
	Division	30	49	79	21	32	49	81	19	38	42	79	21
	State	32	44	76	24	35	42	78	22	41	38	79	21
Students Identified as Disadvantaged	School	42	58	100	0	<	<	<	<	38	63	100	0
	Division	39	47	86	14	41	46	87	13	47	41	89	11
	State	34	48	81	19	39	45	84	16	47	39	86	14
Limited English Proficient Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	48	92	8	44	48	92	8	56	41	98	2
	State	35	47	82	18	38	46	85	15	47	40	87	13

**English: Reading** **Grade 4**

All Students	School	-	-	-	-	59	34	93	7	67	31	98	2
	Division	-	-	-	-	43	44	88	13	51	41	92	8
	State	-	-	-	-	42	45	86	14	47	40	87	13
Female Students	School	-	-	-	-	57	36	94	6	71	27	98	2
	Division	-	-	-	-	44	46	90	10	55	39	94	6
	State	-	-	-	-	43	45	88	12	49	40	89	11
Male Students	School	-	-	-	-	61	32	93	7	65	33	98	2
	Division	-	-	-	-	43	43	86	14	48	43	91	9
	State	-	-	-	-	40	45	85	15	45	41	86	14
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	51	77	23	35	51	86	14
	State	-	-	-	-	27	51	78	22	32	48	80	20
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	52	86	14	49	46	94	6
	State	-	-	-	-	24	56	80	20	31	46	77	23
White Students	School	-	-	-	-	63	30	94	6	69	29	99	1
	Division	-	-	-	-	51	41	92	8	59	36	95	5
	State	-	-	-	-	50	41	90	10	55	37	91	9
Asian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	48	41	90	10	62	35	97	3
	State	-	-	-	-	48	44	92	8	56	36	92	8
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	58	38	96	4
	State	-	-	-	-	-	-	-	-	52	41	93	7
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	49	41	91	9	52	42	94	6
	State	-	-	-	-	45	43	88	12	50	38	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	47	71	29	26	48	75	25
	State	-	-	-	-	26	46	72	28	29	41	69	31
Students Identified as Disadvantaged	School	-	-	-	-	23	62	85	15	55	45	100	0
	Division	-	-	-	-	28	51	79	21	36	51	87	13
	State	-	-	-	-	25	53	77	23	30	48	78	22
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	57	81	19	39	50	88	12
	State	-	-	-	-	20	59	79	21	26	47	74	26
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	-	-	-	-	55	33	89	11	43	49	91	9
	Division	-	-	-	-	35	45	80	20	40	44	84	16
	State	-	-	-	-	34	44	77	23	37	44	81	19
Female Students	School	-	-	-	-	56	33	90	10	29	60	88	12
	Division	-	-	-	-	32	47	79	21	39	45	84	16
	State	-	-	-	-	32	45	77	23	36	45	81	19
Male Students	School	-	-	-	-	54	33	88	12	53	41	93	7
	Division	-	-	-	-	39	43	82	18	41	43	84	16
	State	-	-	-	-	35	43	78	22	39	42	81	19
Black Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	46	65	35	22	48	70	30
	State	-	-	-	-	18	46	64	36	22	47	69	31
Hispanic Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	46	75	25	35	45	81	19
	State	-	-	-	-	20	45	65	35	23	47	70	30
White Students	School	-	-	-	-	60	33	93	7	45	48	93	7
	Division	-	-	-	-	43	45	88	12	47	42	89	11
	State	-	-	-	-	41	43	84	16	44	42	86	14
Asian Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	37	87	13	55	39	94	6
	State	-	-	-	-	49	37	87	13	52	38	91	9
American Indian Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	52	84	16
	State	-	-	-	-	-	-	-	-	39	46	85	15
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	48	84	16	47	44	91	9
	State	-	-	-	-	37	44	80	20	40	43	83	17
Students with Disabilities	School	-	-	-	-	9	36	45	55	<	<	<	<
	Division	-	-	-	-	17	41	58	42	21	42	63	37
	State	-	-	-	-	20	38	59	41	23	39	62	38
Students Identified as Disadvantaged	School	-	-	-	-	7	60	67	33	36	45	82	18
	Division	-	-	-	-	21	46	67	33	26	46	73	27
	State	-	-	-	-	18	45	64	36	22	47	69	31
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	42	66	34	33	44	76	24
	State	-	-	-	-	20	44	63	37	23	46	69	31
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	36	57	93	7	62	32	94	6	50	43	94	6
	Division	34	56	90	10	50	41	91	9	37	53	90	10
	State	29	56	85	15	42	45	87	13	36	51	87	13
Female Students	School	38	56	94	6	67	29	96	4	57	37	94	6
	Division	36	55	92	8	52	40	92	8	37	55	91	9
	State	33	55	88	12	44	45	89	11	38	51	89	11
Male Students	School	34	58	92	8	58	35	93	7	45	48	93	7
	Division	31	57	88	12	48	42	90	10	38	50	88	12
	State	26	56	83	17	40	45	85	15	34	51	85	15
Black Students	School	0	100	100	0	<	<	<	<	<	<	<	<
	Division	20	62	83	17	34	50	84	16	21	59	80	20
	State	15	60	75	25	24	53	77	23	21	59	80	20
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	66	90	10	39	50	89	11	28	58	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White Students	State	15	66	81	19	26	55	81	19	21	54	74	26
	School	43	49	92	8	71	23	94	6	53	41	94	6
	Division	41	52	93	7	58	36	94	6	45	49	94	6
Asian Students	State	37	53	90	10	50	41	91	9	43	48	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	58	93	7	53	42	95	5	43	48	91	9
Other Students	State	35	57	92	8	51	42	93	7	45	45	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	59	87	13	49	44	93	7	37	54	91	9
Students with Disabilities	State	33	55	88	12	46	43	89	11	39	50	89	11
	School	11	78	89	11	9	64	73	27	8	54	62	38
	Division	18	55	72	28	22	49	70	30	18	51	69	31
Students Identified as Disadvantaged	State	13	52	65	35	23	49	72	28	21	47	68	32
	School	10	71	81	19	25	75	100	0	23	62	85	15
	Division	20	63	83	17	33	51	84	16	24	58	81	19
Limited English Proficient Students	State	14	61	75	25	25	53	78	22	21	57	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	69	80	20	30	56	86	14	17	58	75	25
State	11	68	80	20	22	58	81	19	18	52	70	30	

**English: Writing** **Grade 5**

All Students	School	59	41	100	0	52	44	96	4	57	42	98	2
	Division	45	50	95	5	33	59	92	8	34	62	96	4
	State	37	54	91	9	32	57	89	11	26	63	89	11
Female Students	School	64	36	100	0	61	37	98	2	69	31	100	0
	Division	53	45	98	2	39	55	94	6	41	57	98	2
	State	44	50	94	6	39	53	92	8	33	60	93	7
Male Students	School	56	44	100	0	44	51	95	5	46	51	96	4
	Division	36	56	92	8	27	63	89	11	27	67	93	7
	State	30	58	88	12	25	60	85	15	20	66	86	14
Black Students	School	25	75	100	0	<	<	<	<	<	<	<	<
	Division	31	61	93	7	23	63	85	15	21	71	92	8
	State	23	64	87	13	20	63	82	18	15	68	84	16
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	56	93	7	28	62	91	9	27	69	96	4
	State	26	60	86	14	20	60	80	20	16	68	84	16
White Students	School	69	31	100	0	55	43	99	1	59	40	99	1
	Division	50	46	96	4	37	57	94	6	39	58	97	3
	State	43	50	94	6	37	54	92	8	31	61	92	8
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	39	97	3	38	57	95	5	45	52	97	3
	State	53	42	95	5	45	49	94	6	41	54	95	5
Other Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	65	95	5	31	66	97	3
	State	-	-	-	-	30	59	89	11	31	60	91	9
Students with Disabilities	School	0	100	100	0	9	73	82	18	<	<	<	<
	Division	8	64	73	27	4	61	65	35	6	68	75	25
	State	13	56	69	31	9	52	61	39	8	55	63	37
Students Identified as Disadvantaged	School	18	82	100	0	36	50	86	14	17	75	92	8
	Division	30	61	92	8	22	63	85	15	22	71	93	8
	State	20	64	84	16	17	63	80	20	14	68	82	18
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	71	90	10	24	70	94	6
	State	-	-	-	-	18	59	78	22	15	67	82	18

**Mathematics** **Grade 5**

All Students	School	29	55	83	17	54	39	93	7	67	24	90	10
	Division	30	57	86	14	53	35	89	11	53	37	90	10
	State	25	55	81	19	45	38	83	17	48	38	87	13
Female Students	School	35	43	78	22	57	35	92	8	75	19	94	6
	Division	29	59	88	12	54	35	89	11	55	37	92	8
	State	25	57	82	18	46	39	84	16	49	39	88	12
Male Students	School	23	64	88	13	52	43	95	5	60	27	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	30	55	84	16	53	35	88	12	52	37	89	11
	State	26	54	79	21	44	37	82	18	48	37	86	14
	School	0	46	46	54	<	<	<	<	<	<	<	<
Black Students	Division	15	61	76	24	36	45	81	19	36	45	81	19
	State	12	57	69	31	30	44	74	26	35	45	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic Students	Division	21	67	88	12	51	36	86	14	44	44	88	12
	State	15	57	72	28	33	41	74	26	34	44	78	22
	School	33	56	89	11	57	39	96	4	65	26	91	9
White Students	Division	36	55	91	9	60	31	91	9	61	34	94	6
	State	31	55	86	14	52	36	87	13	55	35	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian Students	Division	46	49	96	4	68	26	93	7	69	25	95	5
	State	42	49	90	10	61	30	91	9	64	30	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Other Students	Division	29	51	80	20	57	37	94	6	58	33	92	8
	State	29	53	82	18	46	39	85	15	49	38	87	13
	School	6	44	50	50	25	58	83	17	8	38	46	54
Students with Disabilities	Division	16	44	60	40	23	46	69	31	28	43	70	30
	State	11	44	55	45	25	38	63	37	29	40	70	30
	School	10	48	57	43	8	62	69	31	31	46	77	23
Students Identified as Disadvantaged	Division	19	59	78	22	37	44	81	19	39	43	82	18
	State	13	56	69	31	30	43	73	27	34	44	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient Students	Division	22	59	81	19	46	35	81	19	43	41	85	15
	State	16	54	70	30	32	40	72	28	34	44	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<

**Science** **Grade 5**

All Students	School	18	72	90	10	42	54	95	5	44	56	99	1
	Division	11	71	82	18	29	61	90	10	28	61	89	11
	State	15	66	81	19	23	62	85	15	25	63	88	12
Female Students	School	17	73	90	10	45	47	92	8	40	58	98	2
	Division	10	72	82	18	25	64	89	11	25	64	88	12
	State	14	67	80	20	20	63	83	17	22	65	87	13
Male Students	School	20	70	90	10	38	60	98	2	47	53	100	0
	Division	12	70	82	18	33	59	92	8	31	58	90	10
	State	17	66	82	18	26	61	86	14	27	61	88	12
Black Students	School	0	69	69	31	<	<	<	<	<	<	<	<
	Division	4	63	67	33	14	66	80	20	12	64	76	24
	State	6	61	67	33	10	62	72	28	11	67	78	22
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	72	78	22	23	65	88	12	22	65	87	13
	State	7	63	70	30	11	64	75	25	14	65	79	21
White Students	School	22	71	93	7	48	47	95	5	45	55	100	0
	Division	14	75	89	11	36	59	95	5	35	59	95	5
	State	20	68	88	12	29	61	91	9	31	61	93	7
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	75	90	10	39	57	96	4	36	57	93	7
	State	19	69	88	12	31	60	91	9	33	60	93	7
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	71	78	22	29	68	97	3	29	63	92	8
	State	16	67	83	17	22	64	87	13	25	64	89	11
Students with Disabilities	School	0	80	80	20	8	75	83	17	0	100	100	0
	Division	11	51	62	38	17	54	71	29	18	51	68	32
	State	10	52	62	38	15	51	66	34	15	55	70	30
Students Identified as Disadvantaged	School	0	89	89	11	8	77	85	15	8	92	100	0
	Division	7	63	70	30	16	65	81	19	14	65	79	21
	State	7	61	68	32	11	62	73	27	12	66	78	22
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	70	87	13	17	63	80	20
	State	-	-	-	-	10	62	72	28	12	64	76	24

**Virginia Studies** **Content Specific**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2004-2005				2005-2006				2006-2007			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	59	34	<b>93</b>	7	67	28	<b>95</b>	5	67	30	<b>96</b>	4
	Division	47	41	<b>88</b>	12	51	39	<b>90</b>	10	39	46	<b>85</b>	15
	State	44	41	<b>85</b>	15	45	40	<b>85</b>	15	39	43	<b>83</b>	17
Female Students	School	52	35	<b>88</b>	13	65	29	<b>94</b>	6	66	30	<b>96</b>	4
	Division	43	45	<b>88</b>	12	47	41	<b>88</b>	12	35	49	<b>84</b>	16
	State	42	43	<b>84</b>	16	41	43	<b>84</b>	16	37	45	<b>82</b>	18
Male Students	School	64	33	<b>97</b>	3	69	27	<b>96</b>	4	67	29	<b>97</b>	3
	Division	51	38	<b>88</b>	12	55	37	<b>92</b>	8	42	44	<b>86</b>	14
	State	47	39	<b>86</b>	14	48	38	<b>86</b>	14	42	41	<b>83</b>	17
Black Students	School	31	54	<b>85</b>	15	<	<	<	<	<	<	<	<
	Division	30	49	<b>80</b>	20	34	47	<b>81</b>	19	23	50	<b>73</b>	27
	State	28	49	<b>76</b>	24	28	47	<b>75</b>	25	25	49	<b>74</b>	26
Hispanic Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	52	<b>91</b>	9	44	44	<b>88</b>	12	30	52	<b>82</b>	18
	State	31	45	<b>76</b>	24	30	46	<b>75</b>	25	25	45	<b>70</b>	30
White Students	School	64	30	<b>94</b>	6	72	24	<b>96</b>	4	68	27	<b>95</b>	5
	Division	54	37	<b>92</b>	8	58	36	<b>94</b>	6	45	44	<b>90</b>	10
	State	52	37	<b>89</b>	11	52	37	<b>90</b>	10	47	41	<b>88</b>	12
Asian Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	36	<b>95</b>	5	62	34	<b>96</b>	4	52	39	<b>91</b>	9
	State	56	35	<b>92</b>	8	57	35	<b>92</b>	8	51	38	<b>89</b>	11
Other Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	37	<b>84</b>	16	56	34	<b>91</b>	9	41	47	<b>88</b>	12
	State	49	39	<b>88</b>	12	50	37	<b>87</b>	13	40	43	<b>83</b>	17
Students with Disabilities	School	27	53	<b>80</b>	20	8	67	<b>75</b>	25	27	55	<b>82</b>	18
	Division	29	41	<b>70</b>	30	28	43	<b>71</b>	29	13	44	<b>57</b>	43
	State	27	39	<b>66</b>	34	27	41	<b>68</b>	32	20	41	<b>60</b>	40
Students Identified as Disadvantaged	School	26	63	<b>89</b>	11	15	62	<b>77</b>	23	31	69	<b>100</b>	0
	Division	32	47	<b>79</b>	21	34	46	<b>80</b>	20	23	50	<b>73</b>	27
	State	27	48	<b>74</b>	26	27	47	<b>74</b>	26	23	47	<b>71</b>	29
Limited English Proficient Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	43	<b>86</b>	14	33	48	<b>81</b>	19
	State	-	-	-	-	28	46	<b>75</b>	25	24	44	<b>67</b>	33

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2004-2005	2005-2006	2006-2007
NOCTI Assessments	School	*	*	*
	Division	321	357	431
	State	559	1008	1917
State Licensures	School	*	*	*
	Division	45	38	33
	State	1100	1172	1039
Industry Certification	School	*	*	*
	Division	995	1141	1380
	State	4678	7935	10369
CTE Completers	School	*	*	*
	Division	1716	1962	2090
	State	28420	29399	31042

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2004-2005	2005-2006	2006-2007
<b>School</b>			
This school	3	9	6
<b>Division</b>			
All Schools	6	6	3
High Poverty	5	10	4
Low Poverty	6	4	2
<b>State</b>			
All Schools	5	5	3
High Poverty	6	6	5
Low Poverty	3	3	2
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2004-2005	2005-2006	2006-2007
<b>School</b>			
Provisional	8	7	4
Special Education Conditional	4	2	4
<b>Division</b>			
Provisional	5	5	4
Special Education Conditional	2	2	1
<b>State</b>			
Provisional	8	7	7
Special Education Conditional	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2004-2005	2005-2006	2006-2007
<b>School</b>			
Bachelor's Degree	50	49	52
Master's Degree	44	49	46
Doctoral Degree	4	2	2
<b>Division</b>			
Bachelor's Degree	47	47	48
Master's Degree	51	51	50
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2004-2005	2005-2006	2006-2007
<b>State</b>			
Bachelor's Degree	48	48	49
Master's Degree	50	50	49
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			